

2008 – 2009 OTD Awards

Class Spirit Award

Diversity Appreciation Award

Professional Development Award

Scholastic Achievement Award

Distance Student of the Year

Virginia Griffin Gessert Endowed Scholarship

John & Lydia Stohs Endowed Scholarship Award

Men and Women For and With Others Award

Rehab-Visions Clinical Assessment Awards

Terri Lynn Criner Award

Description of Selection Procedures

- Two months prior to the ceremonies, a nomination memo is distributed to occupational therapy students.
- There is a 2 week deadline to nominate up to 2 people for any listed award on the sheet. Nominations can include self nomination or a peer.
- One week after the award nomination sheets have been collected, a letter goes out to each nominated student. The letter asks the student to provide a resume and a letter of application for the award to the chair of the awards committee. The student has 2 weeks to contribute this information.
- For those awards that are selected by the awards committee, the awards committee chair or delegated committee member copies and distributes in a confidential envelope all the letters of intent and resumes to each awards committee member. Awards committee members have one week to review and independently rate the entries using the weighted matrix.
- The awards committee then meets to select the recipients of the awards. During this meeting the independent ratings are compiled for each award. The student receiving the lowest scoring in each category is chosen as the recipient of the award. The student scores are typed for permanent record.

Class Spirit Award

Award Description

This is presented by the faculty to one student of each EOTD class who has demonstrated leadership, academic excellence, and service to the community. Each person receives \$300 and a certificate.

Award Criteria

- Represents one's class or the occupational therapy program by serving on Dept., School, or University committees;
- Documents attendance at state or national occupational therapy conferences;
- Articulates how one has enacted the class mission while a student in the OTD program;
- Articulates how one has creatively & constructively helped to resolve problems that the class encountered;
- Documents how one has enacted the following Ignatian charism that guide the formation of Creighton University students in context to being a class member:

* CURA PERSONALIS refers to personal concern for the individual. Education takes place within the context of caring relationships – relationships between students and teachers, teachers and parents, families and communities. Students are instilled with an “Ethic of Care” which promotes human dignity, individual differences, and personal relationships. Personal concern for the individual can be related to the desire to educate the whole person – intellectually, socially, emotionally, physically, and spiritually/ethically/morally. In addition, education of the whole person focuses on finding God or the sacred in all things. As St. Irenaeus stated, “The glory of God is the human person fully alive.”

Excerpt & adapted from Creighton University's Department of Education

Procedure Summary

Peer or self nomination. Nominees will submit a letter of intent accepting the nomination as well as a resume and essay providing evidence of how they meet the criteria of this award as stated.

Award Presentation

The Class Sprit Award is presented annually at the School of Pharmacy and Health Professions Spring Banquet.

Diversity Appreciation Award

Award Description

This award of \$500.00 is presented to a single EOTD student.

Award Criteria

- Demonstrates an outstanding appreciation for diversity by serving and involving others in experiences that recognize the whole person.
 - Represents an inner strength of uniqueness that is characterized by stepping outside the social norm in order to see others' individuality that exists.
 - Demonstrates exemplary efforts at reaching out to diverse populations in the local community.
 - Articulates the significance of diversity in relation to an individual's occupational performance.
 - Documents how one has enacted the following Ignatian charism that guides the formation of Creighton University students in context of diversity:
 - * Contemplation in Action by promoting reflection and ethical decision-making. Fosters the process of examining one's life, personal and professional, and advocates mindfulness as opposed to mindlessness. Discernment, a faith-based process of decision making that is prayerful and includes the moral and ethical dimension, leads to an action orientation advocated by the Creighton University in building Effective Leaders in the Jesuit Tradition.
- Excerpt & adapted from Creighton University's Department of Education*

Procedure Summary

Peer or self-nominated award. Nominees will submit a letter of intent accepting the nomination as well as a resume and essay entitled "The Choice to Act as the Real Mission of Living" that highlights the award criteria.

Award Presentation

The Diversity Appreciation Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Professional Development Award

Award Description

This award is presented to one EOTD2 and one EOTD 3 student. Each person receives \$500 scholarship to be used to fund attendance at a continuing education program up to June 30th of the following year.

Award Criteria

- All 2nd & 3rd year on campus EOTD students are eligible
- Students must complete matrix documenting professional development activities (see page 13) since entering the OTD program

Procedure Summary

Peer or self nomination. Nominees will submit a letter of intent with an essay outlining a 5 year plan for continuing professional development and articulate their objectives for professional development in their areas of interest

Award Presentation

The Professional Development Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Scholastic Achievement Award

Award Description

This is presented up to three third year EOTD students who have attained scholastic achievement in the OTD program and demonstrated *Magis* in their educational journey at Creighton University. Each award is \$1000.00

• *Award Criteria*

- Minimum of 3.8 cumulative GPA
- Never had a probationary event
- Never had professional behavior citation
- Student has demonstrated *Magis* in their educational journey at Creighton University.
- Submitted work while in the OTD program for publication, or presentation at a local, regional or national conference
- Selected for research involvement in faculty mentored research study or grant funded project

*MAGIS is the term that St. Ignatius and the Jesuit Order uses for seeking “the more” or the greater good. *Magis* can be demonstrated in many ways: striving toward excellence, developing high expectations and standards, fulfilling one’s potential by developing gifts and talents, focusing on continuous improvement and professional development. The purpose behind this striving would be to serve God and do all things – Ad Majorem Dei Gloriam – for the “greater glory of God”.

Procedure Summary

All identified students that meet the stated criteria are invited to apply for the award with evidence of the following: Nominees must submit a resume and essay not more than two pages in length describing how they have demonstrated the award criteria. One faculty letter of recommendation regarding excellence in a course(s).

Award Presentation

The Scholastic Achievement Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Distance Student of the Year

Award Description

This is presented to one distance OTD student. The award recipient will receive a certificate and \$500.

Award Criteria

- Student must have completed a minimum of 3 semesters of coursework
- Student must demonstrate consistent involvement in the program with academic success
- Student must show evidence of contribution to the occupational therapy profession through funded grants written as part of the OTD coursework, professional papers submitted for publication from courses, or leadership in state or national professional organizations while a student in the OTD program
- Student must document how one has enacted the following Ignatian charisms as a class member: Cura Personalis, Magis, men and women for and with others, and contemplation for action

Procedure Summary

Peer, faculty or self nomination.

Nominees will submit a letter of intent accepting the nomination as well as a resume and essay providing evidence of how they meet the criteria of this award as stated.

Award Presentation

The Distance Student of the Year award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Virginia Griffin Gessert Endowed Scholarship

Award Description

The Virginia Griffin Gessert Endowed Scholarship is awarded to an occupational therapy student who demonstrates interest in rural, non-traditional and/or geriatric occupational therapy practice. Amount may vary per endowment.

Award Criteria

Announcement or call for nominations occurs in October. Students who accept the nomination or are self-nominated write an essay that describes where the student's interests are focused for practice upon graduation, and examples of where he/she has a demonstrated interest in rural/non-traditional and/or geriatric occupational therapy practice. Students should include example of excellence especially during fieldwork and with other service experiences in clinical settings. Financial need is also a consideration for this award.

Procedure Summary

Peer or self nomination is complete in October

The scholarship and awards committee selects three files to forward to Mrs. Gessert for final selection. The recipient of the scholarship is announced in the spring at the honors convocation.

Award Presentation

The Gessert Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Rural Health Award

Award Description

This award is presented to one EOTD student in recognition of demonstrated leadership, academic achievement, excellence in practice and interest in rural practice. The recipient receives \$500 and a certificate.

Award Criteria

- Documents interest in rural health as evidenced by choosing rural health as a topic for course assignments such as the research project, history paper, presentations, etc.
- Documents attendance at conferences & presentations on topics directly related to rural health practice;
- Engages in Fieldwork I and/or II experience in a rural health setting;
- Articulates interest to deliver OT services to rural populations upon graduation.

Procedure Summary

Peer or self nomination. Nominees will submit a resume and letter of intent accepting the nomination as well as describing why they believe they fit the description of this award as stated and criteria as listed.

Award Presentation

The Rural Health Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

John & Lydia Stohs Endowed Scholarship Award

Award Description

This is presented to a third year student in the occupational therapy program who exemplifies the academic and scholarly values of the Stohs Family. Amount varies per endowment.

Award Criteria

Student has demonstrated high academic achievement, pursuits in scholarship, and leadership involvement while at Creighton University.

Procedure Summary

Peer or self nomination. Nominees must submit a resume and an essay that describes their high academic achievement, leadership and how Creighton University has influenced them personally and professionally.

Award Presentation

John & Lydia Stohs Endowed Scholarship Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Men and Women For and With Others Award

Award Description

This is presented to one EOTD student who has demonstrated exceptional leadership ability and personal commitment to community service. The award recipient will receive \$500 and a certificate.

Award Criteria

- Documents service while a student in the OTD program, serving local, regional, state, national or international communities;
- Documents how one has enacted the following Ignatian charism that guide the formation of Creighton University students in context to service projects:

*MEN AND WOMEN FOR AND WITH OTHERS offers a means by which one can share his/her gifts for the benefits of others. It promotes the building of inclusivity and communities where equality, equity, human rights and responsibilities, and human dignity are fostered. Men and women for and with others also leads to service-learning activities and the promotion of social justice within education and society.

Excerpt & adapted from Creighton University's Department of Education

Procedure Summary

Peer or self nomination. Nominees will submit a letter of intent accepting the nomination as well as providing evidence of how they meet the criteria of this award as stated.

Award Presentation

The Men and Women For and With Others Award is presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Rehab-Visions Clinical Assessment Awards

Award Description

This award is presented to two second year EOTD students. The recipients receive a clinical assessment kit from Rehab Visions.

Award Criteria

- Must be a second year EOTD student , who demonstrates excellence in physical rehabilitation clinical assessments;
- Should be a peer leader in demonstrating excellent skills.
- Only students from pre-selected courses will be considered;

Procedure Summary

The instructors of record for the physical rehabilitation courses nominate candidates for this award.

Award Presentation

The Rehab-Visions Clinical Assessment Awards are presented annually at the School of Pharmacy and Health Professions Honors Convocation.

Terri Lynn Criner Award

Award Description

Presented to an African American student.

Award Criteria

This student must exemplify the values of the late Terri Lynn Criner, a former occupational therapy student at Creighton University.

Procedure Summary

Peer or self nomination. Submission of letter of intent, resume, and essay entitled “That’s What Friends are For” Award Presentation.

Professional Development Award Matrix	
Ways students have chosen to stretch their didactic and clinical learning since entry into the OTD program	Objectives achieved
Attendance at conferences (list local, regional, or national conferences with proof of attendance by chronological dates)	
Participation in workshops provided by the University, or clinical setting)	
Books read that are not required by course instructors (list books and corresponding course that this reading may have extended learning in a course)	
Independent learning project beyond classroom assignment (seeking training or education to broaden depth or breadth of traditional or non-traditional practice areas such as attending a support group meeting, observing child life services, shadowing therapists, engagement in faculty research projects, etc.)	
Clinical training outside of required OTD curriculum pertinent to OT and personal/professional interest areas (ILAC; exercise science/athletic training; Reiki training, etc.)	
Viewing videos, or films to add to knowledge about an area of practice	
Taking on online course relevant to OT practice	
Other	